

Scholarship Rubric

Note: Applications postmarked after the due date will not be accepted

Directions: Rate each category with a 4, 3, 2, or 1. Next, add up the points. Total number of possible points earned for the rubric is 40. Enter the score at the top right corner of the rubric.

Scholarship Letter _____

Scholarship Score _____

| Category | 4 | 3 | 2 | 1 |
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| <p>ESSAY 1 Introduction</p> <p>Conclusion</p> | <p>The introduction states the main topic as specified in the scholarship application and previews the structure of the paper.</p> <p style="text-align: center;">AND</p> <p>The conclusion provides a good summation and has stated how a bleeding disorder has impacted the writer's life.</p> | <p>The introduction is clear, but does not adequately state the main topic or preview the structure of the paper as specified in the scholarship application.</p> <p>The conclusion provides a good summation but has not adequately stated how a bleeding disorder has impacted the writer's life.</p> | <p>The introduction does not state the topic as specified in the scholarship application</p> <p style="text-align: center;">OR</p> <p>The conclusion does not provide a good summation of the topic.</p> | <p>There is no clear introduction or conclusion of the topic stated in the scholarship application.</p> |
| <p>ESSAY 1 Grammar & Spelling (Conventions)</p> | <p>The writer makes no errors in grammar or spelling.</p> | <p>The writer makes 1-2 errors in grammar or spelling that distract the reader from the content.</p> | <p>The writer makes 3-4 errors in grammar or spelling that distracts the reader from the content.</p> | <p>The writer makes more than 4 errors in grammar or spelling that distracts the reader from the content.</p> |
| <p>ESSAY 1 Sequencing (Organization)</p> | <p>Details, relating to the topic, are placed in a logical order and the way they are presented effectively keeps the interest of the reader.</p> | <p>The details, relating to the topic, are placed in a logical order, but the way in which they are presented/introduced sometimes makes the writing less interesting.</p> | <p>Some details, relating to the topic, are not in a logical or expected order, and this distracts the reader.</p> | <p>Many details, relating to the topic, are not in a logical or expected order. There is little sense that the writing is organized.</p> |
| <p>ESSAY 1 Focus on Topic (Content) How a bleeding disorder has impacted my life</p> | <p>The topic, <i>How a Bleeding Disorder Has Impacted My Life</i>, is clear and well focused. The question is answered thoroughly and completely. The main idea stands out and is supported by detailed information.</p> | <p>The main ideas are clear but the supporting information is general. The question is answered to some extent.</p> | <p>The main idea is somewhat clear but there is a need for more supporting information. The reader is left with one or two questions. More information is needed to "fill in the blanks".</p> | <p>The main idea is not clear. There is a seemingly random collection of information. The reader is left with several questions.</p> |

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| <p>ESSAY 2 Introduction</p> <p>Conclusion</p> | <p>The introduction states the main topic as specified in the scholarship application and previews the structure of the paper.</p> <p style="text-align: center;">AND</p> <p>The conclusion provides a good summation and has stated how a bleeding disorder has impacted the writer's life.</p> | <p>The introduction is clear, but does not adequately state the main topic or preview the structure of the paper as specified in the scholarship application.</p> <p>The conclusion provides a good summation but has not adequately stated how a bleeding disorder has impacted the writer's life.</p> | <p>The introduction does not state the topic as specified in the scholarship application</p> <p style="text-align: center;">OR</p> <p>The conclusion does not provide a good summation of the topic.</p> | <p>There is no clear introduction or conclusion of the topic stated in the scholarship application.</p> |
| <p>ESSAY 2 Grammar & Spelling (Conventions)</p> | <p>The writer makes no errors in grammar or spelling.</p> | <p>The writer makes 1-2 errors in grammar or spelling.</p> | <p>The writer makes 3-4 errors in grammar or spelling.</p> | <p>The writer makes more than 4 errors in grammar or spelling.</p> |
| <p>ESSAY 2 Sequencing (Organization)</p> | <p>Details, relating to the topic, are placed in a logical order and the way they are presented effectively keeps the interest of the reader.</p> | <p>Details, relating to the topic, are placed in a logical order, but the way in which they are presented/introduced sometimes makes the writing less interesting.</p> | <p>Some details, relating to the topic, are not in a logical or expected order, and this distracts the reader.</p> | <p>Many details, relating to the topic, are not in a logical or expected order. There is little sense that the writing is organized.</p> |
| <p>ESSAY 2 Focus on Topic (Content) Future efforts to educate my peers and others outside my family about bleeding disorders</p> | <p>The topic, <i>My Effort to Educate Others</i>, is clear and well focused. The question is answered thoroughly and completely. The main idea stands out and is supported by detailed information.</p> | <p>The main ideas are clear but the supporting information is general. The question is answered to some extent.</p> | <p>The main idea is somewhat clear but there is a need for more supporting information. The reader is left with one or two questions. More information is needed to "fill in the blanks".</p> | <p>The main idea is not clear. There is a seemingly random collection of information. The reader is left with several questions.</p> |
| <p>Honors, extra-curricular activities and organizations</p> | <p>The applicant volunteers and has been recognized for extracurricular activities. The applicant volunteers for organizations that involve health issues pertaining to bleeding disorders.</p> | <p>The applicant volunteers and has been recognized for extracurricular activities. The applicant volunteers for organizations that involve a health issue.</p> | <p>The volunteer has been recognized for extracurricular activities and organizations on a continuous basis, which does not involve bleeding disorders or health issues.</p> | <p>The volunteer has been recognized for extracurricular activities and organizations occasionally, which does not involve bleeding disorders or health issues.</p> |

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| Scholarship Application | Completed application submitted on or before the due date, pages 2, 3, 4, 5 references, essay, release of information signed and dated, wallet photo is included. | One to two (1-2) items are either not complete or missing from the application. | Two to three (2-3) items are either not complete or missing from the application. | More than three (3) items are either not complete or missing from the application |
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